

Geneva School District 304 Vision

District Level Vision for Students in District 304

Geneva students will face increasing and challenging responsibilities in their roles as workers, citizens, and family members. Students' learning during the school years must now include both an understanding of traditional subject matter and the ability to develop and utilize knowledge in preparation for a future world requiring new skills and abilities.

The common vision of all members of Geneva Community Unit School District 304 is to support students as they become:

Self-directed, life-long learners who enjoy the challenge of learning; are self-confident and goal-oriented; and demonstrate physical, emotional, and intellectual well-being.

Effective communicators who access, interpret, and respond to information by reading, listening, and questioning; convey meaning in writing, verbally, visually, numerically, and artistically; and use appropriate technology.

Complex, creative, and adaptive thinkers who apply academic knowledge, skills, and strategies to gather and interpret information to solve problems; create intellectual, artistic, and practical products which reflect quality and originality; and analyze the effectiveness of their decisions and solutions.

Collaborative and productive citizens who recognize the advantages of diversity and cooperation; show concern, tolerance, and respect; demonstrate leadership and/or group skills; demonstrate actions that mutually benefit self and others; and assume responsibility for their actions, locally and globally

Professional Development Vision for Staff in District 304

Geneva educators are committed to educating and empowering students in an ever-changing world. Now more than ever, educators are required to function within a context of rapid change, high stakes accountability, and a seemingly ever-growing list of professional demands. As we strive to keep our focus on student learning we recognize the importance of supporting teachers with quality professional development that is collaborative, multi-layered, differentiated, and job-embedded.

The common vision of all members of Geneva Community Unit School District 304 is to support all district staff in our continued growth as:

Self-directed, life-long learners who enjoy the challenge of learning and improving their craft and are supported in those efforts;

Effective communicators who are trained to use the necessary tools to access, interpret, and respond to information in written, verbal, visual, or technological form;

Complex, creative, and adaptive thinkers who strategically and creatively apply varied knowledge, skills, and approaches as they work towards better educating and preparing students for a world that will require similar skills;

Collaborative and productive educators, who recognize the advantages of cooperation; demonstrate concern, tolerance, and respect for fellow staff members; demonstrate leadership and/or group skills; demonstrate actions that mutually benefit self and others; and assume responsibility for their actions, locally and globally.

We are: Self-directed, lifelong learners;
Effective communicators;
Complex, creative, & adaptive thinkers;
And collaborative & productive citizens.

